

Clifton Remote Learning Provision

	Our Remote Learning Provision is as close to our in school provision as possible and follows the National Curriculum expectations. Our programme offers a minimum of 3.5 hours a day for EYFS and KS1 and 4 hours a day for KS2.	How to Access our learning provision	How we support your child's engagement	How we assess children's learning, provide feedback to close gaps and support progress
Learning Content	<ul style="list-style-type: none"> • Daily MATHS lesson that includes: an online video; a printable worksheet, additional fluency, activities and reasoning and problem-solving questions. • Daily WHOLE CLASS READING (KS1 and 2) to include: reading extracts of text; comprehension questions set three times a week; vocabulary development and text analysis. • Daily ENGLISH lesson that includes some aspects of: handwriting; SPAG (punctuation and grammar); spelling practise and reading and writing activities based on non-fiction and fiction texts. • Daily PHONICS lesson for EYFS and KS1. • Daily WIDER CURRICULUM lesson that will be either Science, History, Geography, Art, DT, Music, RE, PE and PSHE. • Daily ADDITIONAL ACTIVITY from the wider curriculum. • TEACHING VIDEOS used to support our learning content. These may be produced by our own teachers on our You Tube channel or from other teaching websites. 	<ul style="list-style-type: none"> • Hard copies available to everyone from the school office. • Can be accessed through our website and printed at home. • Can be accessed via J2E and completed online. 	<ul style="list-style-type: none"> • Hard copies can be returned to school to be marked by class teachers. • Class teachers will monitor children's completion of tasks on J2e. • Your child's class teacher may talk to you about your child's engagement and can support you with ideas and strategies if this is a worry or concern. 	<ul style="list-style-type: none"> • General feedback will be provided as part of the weekly remote learning pack. • For individual feedback, teachers will assess work by marking hard copies or work submitted on J2E with feedback on successes and improvements needed. • Individual feedback will also be provided during weekly phone calls.
Live Teaching	<p>ZOOM ENGLISH input twice a week for Sky Room, Reception and KS1, and three times a week for KS2. The Zoom timetable is spread out across the school and across the week to promote engagement where there may be limited devices and a number of siblings.</p>		Class teachers and Phase Leaders will keep weekly records of children who attend live teaching sessions.	Teachers will be able to assess children's understanding through live Zoom lessons and provide immediate feedback for the whole class or individuals.
Additional Resources	<ul style="list-style-type: none"> • Additional online MATHS resources such as Times Tables Rockstar (each child has their own log in). • Suggested ENGLISH and WIDER CURRICULUM online resources and suggested activities. • Twitter challenges. 			
Safeguarding (looking after our families at home)	<p>'SMART' rules (keeping children safe online) form part of our Learning Content. Additional Online safety lessons form part of our Learning Content. Weekly phone call to child from class teacher. Family work co-ordinators to make more regular calls to our vulnerable families (twice weekly). Safeguarding protocols for each online platform to be shared with staff and parents. Staff to remain vigilant as always and report concerns immediately to DSL.</p>			



Remote Learning for SEN children who are unable to access age expected work:

- Some children will be provided with individual learning packs that they should be able to access to meet their needs. These are to be collected from school and will be in envelopes clearly labelled.
- Class teachers will inform parents which children will require this provision. Packs that cannot be collected will be emailed on request.
- Parents can return completed work for teachers to provide feedback on learning when collecting the next pack.
- For families where language is a barrier and/or parents are struggling to understand the content of home learning packs, a member of staff will contact them and go through the work set and where possible will go through in home language. This will be done X times.
- For children who are struggling to access the learning packs for other reasons, a member of staff will call x times to go through the pack and ensure children and parents are clear on expectations.
- Where possible, devices will be provided for children who have additional outside agency support to meet their needs.

Advice for parents:

Routines	Use the timetables in the weekly home learning packs to set daily routines and timings for your children to work on their remote learning. Remember to include time to exercise, play or relax, to eat and to help with jobs around the house! If you have more than one child needing to access a device, you can set up a daily rota.
On line learning	Make sure you check the timetable on the website and know when your child's Zoom sessions are and that you have the login details ready. You will also find 'How To' guides on the website for Zoom lessons, access to our digital learning platform, J2E and keeping your child safe on line. Ask how your children are getting on with their learning on J2E and if they have had any messages from their teacher.
How to support your child.	<p>Praise your child for their work that they do every day. If they are stuck on something, tell them to check the given success criteria or steps to follow for the task. If you need to you can email your child's phase leaders or talk to the class teacher when they do their weekly phone calls. Children can also message their teacher during Zoom sessions and when they log onto J2E. Set aside some time to talk through any feedback the teacher has given and advice to make improvements.</p> <p>School contacts: Ms.Bi@cliftonprimary.bham.sch.uk (Early Years) Miss.Hitchcock@cliftonprimary.bham.sch.uk (Yrs 1 and 2) Mr.Bhachu@cliftonprimary.bham.sch.uk (Yrs 3 and 4) Mrs.Harris@cliftonprimary.bham.sch.uk (Yrs 5 and 6)</p>

Supporting the wellbeing of children who are learning remotely:

- Aspects of mental health and emotional wellbeing, physical health and fitness form part of our weekly learning provision.
- Teachers offer support and reassurance to children about their learning through the J2E digital platform, through live teaching sessions on Zoom and via a phone call if it is appropriate.
- The procedure we have in place to monitor children's engagement with remote learning allows us to act quickly if concerns arise. Phone calls are made to provide help and support.
- Live Zoom lessons provide the children with regular opportunities to learn alongside their peers and to continue to feel part of their class community. They also have the opportunity to chat with each other on J2E, monitored by the class teacher.
- Teachers regularly send out 'Reach for the Stars' postcards to praise children for their engagement with remote learning.
- We have a team of Learning Mentors who can offer tailored programmes of support if children are feeling anxious or have suffered bereavements in their families.

Continued support with digital and online access:

We continue to work hard to support families to access online learning at home. We can do this through providing a device or, if you meet certain criteria, requesting additional data or a 4G router. We will be monitoring children's weekly participation of Zoom lessons and daily login to J2E to help us do this. Please contact the school if you need further information or support.