

Quality of Education:

Increase testing of reading and maths to every half term for yrs 2-6. Oct 2018
 Teachers produce question level analysis for class. Oct 2018
 Teaching of test techniques. Dec 2018
 Teaching of strategies to answer reading comprehension questions. Sept 2019
 Use of timestable rockstars to improve knowledge of timestables. Nov 2019
 Establish key learning to achieve in all year groups Nov 2019
 Use of embedding learning strategies. Nov 2019
 Use of marking diaries to plan immediate intervention teaching. June 2019
 Teaching spoken language: critical listening, speaking and thinking. Oct 2020
 High quality remote learning provision during the Covid restrictions. June 2020

Next Steps:

Monitor the attainment of areas of key learning.
 Teach specific strategies for maths problem solving.
 Continue with focus on critical speaking and listening.

Attainment:

2016 R 41% W 66% M 63% C 37%
 2017 R 56% W 68% M 66% C 51%
 2018 R 58% W 71% M 69% C 53%
 2019 R 67% W 76% M 76% C 63%
 2020(estimation) R 74% W 77% M 80% C 71%

Behaviour and Attitudes:

Revision of behaviour procedures and processes. Sept 2018
 Implementation of system to record incidents. Jan 2019
 More rigorous mentoring with appropriate measurement of impact. Sept 2018
 Reduction in exclusions
 Presence of SLT throughout the day and across the site to improve relationships with parents and pupils. Sept 2018
 Create an orderly environment for transition across the school. Sept 2018
 Updated and more robust attendance procedures. April 2021
 Use of strategies to enable pupils' ownership of learning. Nov 2019

Next steps:

Continue with reduced and staggered lunch of 45 mins.
 Re-allocate LDS to allow one supervisor per class.
 Children to play within year groups.

Personal Development:

Introduction of PSHE scheme that includes the following strands: Relationships, Medicine and Drugs, Keeping Safe, Mental Health, Physical Health, Careers and Economic Well Being, Identity and Equality and Online Safety. Sept 2019
 Engagement in CYPD field lab (engagement of community) to become a physical activity hub for the local community. Oct 2019
 Introduction of new RE scheme in line with updated Birmingham guidance. May 2020
 Strengthening of curriculum (intent/implementation/impact). Sept 2019

Next steps:

Continued engagement with community to promote children's health and well-being outside of school.
 Strengthen pupil voice to develop character and a sense of identity.

Leadership and Management:

Re-structure of senior leadership team. Sept 2018
 Creation of senior middle and middle leadership structure to include 4 senior middle leaders, 8 RSLs and 13 subject leads. Jan 2019
 Work with AHTs to develop the RSL role to support the raising of standards. Sept 2019
 Implementation of procedures for improving teaching and learning to provide consistency of support - from informal actions through to capability procedures. March 2019
 Clear focus from SLT on teaching and learning (SLT agendas/monitoring programmes) Sept 2018
 Creation of family hub team to support families and pupil well-being. Apr 2019

Next Steps:

Continue with training and development for RSLs as this is key to raising standards moving forward.
 Develop a risk management strategy to include an action plan for falling roll