

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM -GUIDANCE & TEMPLATE-

VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:



OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

Guidance on the primary PE and sport premium can be found at gov.uk.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO

Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Clifton Primary

Academic: 2016-17

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY SELF

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction

either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety

Please fill out all of the below:

<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? 	20%
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? 	10 %
<ul style="list-style-type: none"> • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? 	4 %
<ul style="list-style-type: none"> • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? 	No, but we plan to in 2016-17.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
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<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>At Clifton: Maximise PESS opportunities and continue to provide a range of extra-curricular activities aimed at KSHAL.</p> <p>4. broader experience of a range of sports and activities offered to all pupils</p> <p>At Clifton: Ensure that a broad range of PESS is taught in curriculum and extra curriculum time.</p> <p>Resource PESS effectively.</p> <p>5. increased participation in competitive sport</p>	<p>Weekly change for life clubs in Y3 and 4. Two groups of pupils with targeted pupils. Increased physical aptitude in clubs and increased levels of attendance in PESS for participants. Attendance at LV3 Birmingham School Games. Continued involvement in ‘Fizzical’ programme in Years 4-6. Broader range of extra-curricular clubs, evidenced on website. Development of ‘new’ sports to Clifton such as Handball/volleyball in extra-curricular time. Attendance at Handball and Gym Level 2 for the first time.</p> <p>Increased number of pupils representing the school. Increased range and level of participation including Level 3.</p>	<p>C4L and ‘fizzical’ clubs excellent value for money, due to comparatively small resource and staffing needs. Extra-curricular clubs increasing in cost due to increased sports coach cost. Value for money good overall given numbers of pupils at the school.</p> <p>Resources value for money and ensure future use at the school during curricular and extra-curricular sessions.</p> <p>Must ensure SEND pupils compete regularly. Look to reduce transport costs. Look at innovative ways to share travel and ‘purchase’ own transport. Attempt to attend all Partnership events as the new ‘SGO HUB site.’</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils

Academic Year: 2016/2017		Total fund allocated: £ 11290					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence (MAR 17)	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
5. increased participation in competitive sport	Pupils to participate in all arranged School Games LV 2 events, including new activities.	Ensure pupils are prepared and transported to events.	£3290	MAR 17 £2000	Competition calendar. Competition write ups on school games webpage and board.	MAR: All events attended and extra SGO events. 33% increase on 15/16.	School Games mark accreditation and monitor travel costs.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Ensure all FS and KS1 staff are trained in Real PE. Y3/4: Gym/swimming. Y5/6: Invasion games/tennis. CPD for individual staff members as req.	Whole staff inset in AUT term to address needs. Resources to supplement training purchased.	£2,500	MAR17 £2,184.74	OCT: All FS/KS1 staff received 'Real PE' training and resources purchased. KS2 staff: Gym/swimming/tennis training received and implemented in lessons.	Pupils' response to be evaluated in June 2017. Initial reports by staff and pupils to new planning is positive.	Monitor teaching and learning in these lessons.

4. broader experience of a range of sports and activities offered to all pupils.	Pupils to experience a range of sports and activities linked to PE and KSHAL.	New sports such as table tennis and cycling included in annual programme. Enter festival in relation to these at LV1/2.	£3500	MAR 17 £2,730.70	Pupils regularly taking part in new sports and competition. School Games Mark – Aim silver.	MAR 17: 80 pupils playing table tennis weekly (Y2-6). Entered regional festival – girls champions.	Obtained additional funding to create link with local clubs and continue coaching (£400.)
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Run ‘fizzical and Change 4 Life clubs to engage least active. Pupils to engage with local fitness activities.	SGO to attend training and run sessions at Clifton Terms 2/3. Run Health and Science fortnight.	£500	MAR 17 £0.00	Training attended MAR 17. Pupils chosen. New club to begin APR 17 H&S fortnight successfully run. ‘Fizzical’ not available.	Impact to be assessed in July 17 Pupils took part in ‘sweaty science’ and Junior Park Run.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Regular sports leaders’ sessions to be run and facilitate engaging pupil activities. Web and social media costs. Travel plan –see separate action plan	Sports leaders sessions to be run by SGO and local providers – to run activities All events and activities tweeted via school website.	£300	£180	MAR 17	Huge range of activities and events covered via school website and tweets. Regular retweeting and pupil interaction.	
Develop a calendar for LV 1 competitions and an enhance School Games Day.	All pupils to compete in LV1 competitions in the year and enhanced School Games Day (06/2017.)	Calendar to be set up by APR 17, events run in summer term. SGD booked for July 17	£750	£0	Calendar of events and reporting via school website.		
Cover initial start up costs for SGO	Initial admin costs for SGO to fulfil	Admin costs covered for initial set up and LV2 calendar costs	£1000 (£500)	MAR: £601.25	Competition calendar in place	Increased opportunities for	Discussions over SGO becoming self-

Hubsite, including activities for Clifton Pupils.	role and competition calendar.		From 15/16 surplus.)		and events run.	Clifton pupils.	funding well ahead.
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Completed by: Owen Lamprey,
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Date: 20/09/2016

Review Date: 14/03/2017

Lead



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