



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| | |
|---|---|
| Key achievements to date: (Reviewed September 2017.) | Areas for further improvement and baseline evidence of need: |
| <p>Improved level of participation of in Change 4 Life. Holiday clubs developed to enhance KSHAL and G and T. Whole of EYFS and KS1 staff trained in Real PE. KS2 staff received tennis, Gym and swimming training, where appropriate.</p> <p>Table tennis has invigorated pupils and staff. New pupils involved in clubs and inter and intra competition. Consolidated activities such as Gym and Handball.</p> <p>Attended all SGO events as a school. Published details of events on website. Attended/facilitated intra and inter school table tennis for the first time.</p> | <p>Improve access to holiday clubs and extra-curricular activity.</p> <p>Ensure that training is up to date for staff in Real PE. Given the large number of new staff, comprehensive CPD is required. Whole staff and bespoke for activity and experience.</p> <p>Relationship with key Coaching providers to ensure new activities covered in extra-curricular. Must discuss new opportunities with pupils and parents. Develop new sporting activities in line with the broader school agenda; PSHE/Rights Respecting Schools award. Ensure table tennis tables are provided outside and that 'bike ability' is provided. Need to improve the range of pupils attending events and improve the number and level of intra-school sport opportunities. Increase the level of SEND access to competition further.</p> |

| | |
|---|------------------------------------|
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 23% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 11% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 5% |

| | |
|---|---|
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No In previous years we have run top up swimming sessions, but not in the last 12 months. |
|---|---|

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | | | | | |
|---|---|---------------------------------------|---|--|--|
| Academic Year: 2017/18 | | Total fund allocated: £22, 890 | | Date Updated: April 2018 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 17.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Increased participation in Change for Life clubs and festivals. Regular Change 4 Life and guided physical activity for all in playtime and clubs, through LMs and Sports Leaders. Continue to enhance the extra-curricular opportunities. Improve holiday provision (less active pupils/G and T/sport specific.) | Double C4L participation. Change 4 life and activities to run in informal times, breakfast club, breaks and after school. (Including the regular club timetable.) Sport Leaders to provide regular activities for children during break and lunchtime to engage reluctant pupils. | £4000 | SGO has organized club timetable and clubs are running. SGO and Lead Practitioner have met parents and pupils to decide on club timetable parameters. Sports Leaders in Y5/6 now provide daily structured activities in the playground, to increase physical activity levels | Ensure that a wide range of pupils are included in the club timetable and that this is monitored – parental request, following meeting. Ensure Pupil Premium pupils have access to future Holiday provision. | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement (see sections relating to club provision – KI 3, 4 and 5.) | | | | | Percentage of total allocation: 3.5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Regular sports leaders' sessions to be run and facilitate engaging pupil activities. Ensure pupil participation and voice is celebrated effectively. | Year 5/6 Sports Leaders to be trained. Timetable developed and pupils leading by Autumn Term. Provide pupils with an opportunity to share views and opinions on school website/social media. School Games Crew to sit on school council to ensure PESS plays a major role in pupil voice. | £750 | Leaders' timetable developed and are facilitating extra activity in the playground. They have been 'publicised' in assembly. Pupil voice books have led to greater discourse concerning PE and School Sport at council meetings. | Ensure behaviour is monitored in relation to the impact of Leaders' activity. Begin to chart pupils' activity, using 'Heat Map' from YST and trial the 30:30 resource. Raise the profile of female PE and school sport within the school and help to address male academic underachievement. | |

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|--|---|---|
| | | | | 39% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Improved quality of children's physical education to ensure they are competent and confident.</p> <p>Ensure all FS and KS1 staff are trained in Real PE.</p> <p>Comprehensive and bespoke CPD programme (focus on NQTs) to raise standards of teaching and learning.</p> <p>Monitor and assess the quality of teaching and learning.</p> | <p>Real PE training for all EYFS and KS1 staff. (Refresher for trained staff.)</p> <p>Develop or buy-in to a comprehensive CPD programme for all staff. (Collective and individual.)</p> <p>Provide a timetable for professional learning to ensure coverage across the school, including specific 1-1 training for NQTs, through buy-in and PE Lead Practitioner. Provide regular team teach sessions for staff in subject areas of need.</p> <p>PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to plan and undertake a series of lesson observations and/or team teaching with Key Stage 1 teachers to look at teaching, learning and assessment in physical education. - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>Invest in a member of staff to lead a particular area of PE – e.g. curriculum and tackling obesity.</p> | <p>£2500</p> <p>£6000</p> <p>£500 – including cover costs.</p> <p>Costs of team-teaching included in club expenditure (same provider.)</p> <p>Cost of TLR to be confirmed.</p> | <p>Whole KS1 staff INSET in Real PE warmly received leading to increase teaching confidence</p> <p>Regular team –teaching sessions have taken place in: Y6: Basketball (2 classes.) Y3/4: Gymnastics. Y4: Athletics Y5: Handball/football. Team teaching sessions have occurred in invasion games with three classes.</p> <p>Five members of staff have attended courses, with favourable feedback. Updates given in briefings and by email.</p> <p>KS2 staff INSET provided through our buy-in in February. Increased confidence shown by staff in planning and delivery. Pupil voice feedback for PE evident in council meetings. PE consultation meetings to be held in April.</p> <p>TLR for PE and Health and Well-being advertised March 2018, will begin September 2018.</p> | <p>Monitor teaching and learning in PE, including pupil progress.</p> <p>Need to evaluate/assess the impact of team teaching/courses on pupil performance. As above.</p> <p>Detailed information to be given in Staff INSET.</p> <p>Ensure NQT PE training takes place.</p> <p>Lesson observations to take place during summer term.</p> <p>Link appointment of TLR post to raising the profile of girls PE, boys' underachievement and increasing activity levels.</p> |

| | | | | |
|--|--|--|---|---|
| Spread subject leadership across the school. | | | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils (this is combined with KI 2 – relating to whole school improvement.) | | | | Percentage of total allocation: 7% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: Pupils to experience a range of sports and activities linked to PE and KSHAL. Improve range of life skills Enhance the level of table tennis play at the school to contribute to pupils 30 mins of activity at school and to compete in LV1 and LV2 competition. | Ensure bike ability sessions are run for Years 5/6 at Level 1 and 2. Run a range of activities linked to Rights Respecting Schools. (Worldwide games.) Provide opportunity for KS2 pupils to play each week. Mass participation and G and T. | £1000 for courses and equipment. £500 (Expenditure in KI 1.) | Bikeability sessions run in November 17 for Y 5/6 pupils. Bike use has increased in <i>Modeshift Stars</i> data 'World games' delivered by all staff linked to RRS programme. Table tennis club has run every week for over 40 pupils. It is played every break and lunchtime by pupils in the playground. | Monitor pupil bike use through <i>Modeshift Stars</i> . Run sessions for more Y6 pupils/girls. Ensure this is included in the Year plan for 2018-19. Move towards 'mass participation' clubs/events in table tennis and fund new outdoor table. Teacher qualifications in TT. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 26% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure participation in all INTER school sport through SGO, local leagues and participation. All KS2 pupils to participate in 2 examples of INTRA school sport. Run B and C teams according to School Games Mark guidelines. Sustain and increase participation in SEND competition in KS2. | Publish LV 2/3 Competition calendar. Commit to regular participation. Effective use of transport to maximize participation. Improve school Kit to ensure improved participation. | £6000 | Majority of events entered. More additional events entered, regular matches in Netball and Football against local schools. Intra dance and football run in Years 4/5/6. All SGO events attended in Spring Term, including increase in participation in SEND events. New kit applied for via FA. | SGO to devise and run regular LV 1. Continue to increase LV1 events and spread the responsibility for SEND sport. |

£21,250 allocated, remaining sum of £1640 (7%) to be allocated as required. (Contingency and 'new events.')

To be updated again: May 31st 2018 (including improved swimming data) and July 15th 2018.