

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ See previous report.
Total amount allocated for 2020/21	£ See previous report.
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ See previous report.
Total amount allocated for 2021/22	£ 22,840
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 22 840

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	18%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	43%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	18%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not possible this year due to pool restrictions. Full plan for 2022-23 to be published in September 22.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated:		Date Updated: 29/07/2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 13%
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	
<p>Consolidate the opportunity to be active for 60 minutes per day in school, with the expectation that they complete 30. Pupils should also understand why this is important and how they can achieve it. Parents to be made fully aware of the need for regular physical activity. Provide a range of clubs to enable pupils to access 60 mins per day. Pupils will know how active they are and how they can improve this level.</p>	<p>Improve Daily Mile, Five a day, split playtimes for year groups. Improved use of activity trackers and the introduction of a reward scheme for regular physical activity on class and individual levels.</p>		<p>£3000</p>	<p>Some pupils are now able to describe their daily activity in relation to previous levels and that of others, as individuals and as a group. Physical activity is now rewarded across the school in an inclusive way, challenges being set on a monthly basis. There are signs that pupils know how they can improve their level of physical activity: 'I know I should be more active at playtime, so I'll run around the track.' (Year 1 pupil.)</p>	
					<p>Ensure activity tracking is used across the whole school, in every class and that pupils and staff can report on their activity. Implement a Daily Mile timetable so that all pupils can participate on a Daily basis. Implement a new Daily Mile track and introduce parent and child running/walking/wheeling sessions with This Mum Runs.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5% (Used additional funding streams.)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve Subject Lead knowledge of Health and Wellbeing as a tool for whole school improvement</p> <p>The school should be seen as a community resource for all members of the school and wider community.</p>	<p>Attend and pass recognised Qualification in Health and Well-being.</p> <p>Ensure that the school is open to pupils during weekends and holidays (trial completed in Summer 2021.)</p>	<p>£400</p> <p>£600 (additional funds from other funding streams.)</p>	<p>Through improved understand of the role of Health and Wellbeing, pupils are now more aware of the importance of H and W as part of school life.</p> <p>See further details in 'additional achievements' at end of page.</p>	<p>Continue to develop H and W opportunities for the whole Clifton community.</p> <p>Provide a safe space for female staff and parents to take up physical activity – This mum runs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Through a comprehensive programme of CPD and training, staff will continue to improve the way they teach and assess in PE, leading to improved levels of learning for pupils and a rise in physical activity across the curriculum.</p> <p>Pupils will also benefit from improved teaching both in the team-teaching sessions and beyond.</p>	<p>Comprehensive team teaching by LP and external PE specialists.</p> <p>Internal and external training.</p> <p>Specialised training and resource purchased for FS and KS1 PE and physical literacy.</p> <p>Use additional regular sports coach provision to enhance curriculum delivery alongside the teacher.</p>	<p>£8000</p> <p>£3000</p>	<p>Pupils have improved knowledge of elements of the PE curriculum and the importance of PE and School Sport.</p> <p>Pupils and teachers have improved knowledge of aspects of the curriculum, notably athletics and</p>	<p>Continue the level of CPD support for all staff at the school.</p> <p>Improve the level of support for ECTs through bespoke training and in school support.</p> <p>Provide greater focus for PE CPD to address gaps in knowledge, e.g. OOA and swimming.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that the school further develops its inclusive nature, delivering inclusion sports events inside and outside the curriculum. Enhance athletics provision for all pupils – leading to a Competitive Sports Days.	Deliver bespoke inclusion days. Resource sporting activity effectively. Attend large scale inclusive sporting events.	£3840	The whole school is now aware that sport and PE can be inclusive and that all participants should be valued.	Increase boccia play and learning at the school as an inclusive sport. Increase the use of BOSU as a tool for increased Health and Wellbeing. Ensure OAA if delivered effectively.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the level of participation in competitive sport at an Intra and Inter school level. <i>The school will lead on and participate in a Commonwealth Sports Carnival as part of the 2022 'Bring the power' programme. Provide a huge increase in Inter School Sport compared to 20-21. Continue to increase inclusive competitive sport opportunities.</i>	All pupils to participate in a competitive Commonwealth Sports Day at school, representing Commonwealth countries. Clifton will participate in all available School Games events through Clifton SGO and a range of additional Birmingham 2022 opportunities. Up to 100 members of the school community will participate in at least one inclusive event.	£1000 £2000 £1000	Pupils, parents and staff are aware of competitive example of commonwealth sports and how competition can bring the school together to raise PA. The school took part in a wide range of Commonwealth events and there was a huge uptake in Netball and Basketball as a result. Participants and leaders are now able to participate in front of their community and lead community change. Families of pupils with SEND now know they can achieve in competitive sport and that they can	Commonwealth Sports Days (and the Commonwealth Festival) will continue as part of the internal legacy programme. 2023 will see the addition of Inclusive physical activity days for all pupils, in the build up to School Games Day. Continued participation in inclusive sport and the SuperheroSeries programme.
Additional achievements:	The school has received recognition of its achievements in Health and Wellbeing. <i>We have opened up facilities to allow increased participation in physical activity and sport.</i>	Nominal costs, shared across school budgets.	Clifton has been visited by the Sports Minister, YST, The Queen's Baton Relay, Scottish Parliament, Daily Mile and Colin Jackson. <i>Over 1000 young people have benefitted from the school being open at Weekends, holiday and evenings.</i>	Continue to provide an exciting range of opportunities for the whole community in school and 'out of' school time, developing relationships with a range of organisations.

Signed off by	
Head Teacher:	<i>Nick Lambert</i>
Date:	22.11.21
Subject Leader:	<i>Owen Lamprey</i>
Date:	22.11.21 and 29/07/22
Governor:	<i>Sylvia Fry</i>
Date:	22.11.21