

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 22 820
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 22 820

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	18%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	10%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	10%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: %	
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils to be physically active for a minimum of 30 mins per day through PE, clubs, active lessons/sessions and breaks.</p> <p>Pupils should be aware of their daily/weekly activity levels through simply reliable data.</p> <p>The whole school community should know how long they should be active for.</p>	<p>Provide a range of extra-curricular activities to ensure pupils have the opportunity to be active all day.</p> <p>Regular opportunities for Daily Mile and other informal active sessions.</p> <p>In class activity programme.</p> <p>Reward system for active classes publicized.</p> <p>Continue to develop opportunities for SEND pupils to be regularly active – SuperHero tri and Superhero club.</p>	<p>£ 2500 (including proportion of SEND and coaching costs</p>	<p>Moki data reveals the vast majority of pupils are active for at least 30 mins per day. The majority are active for much more than this.</p> <p>Pupils know how active they are and how they can be more active.</p> <p>We are waiting for the Active Lives survey report - July 23.</p> <p>Clifton are now a lead school for The Daily Mile and contribute to the national steering group.</p> <p>Parents increasingly aware of the 60 minutes agenda.</p>	<p>Take actions related to Work harder to ensure 'hard to reach' groups to ensure they regularly exceed 30 mins per day.</p> <p>Streamline MOKI system to ensure value for money and enhance the assessment/ teaching opportunity.</p> <p>Further enhance the club programme.</p> <p>Run further CPD for teaching staff on 60 minutes and</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> KS2 pupils will play an active role in leading physical activity at the school. Install an ethos of physical activity being a part of school community life for pupils and their families. 	<p>A team of Year 5 pupils will be trained to deliver leadership sessions during active breaktimes and intra school games events.</p> <p>Increase the use of the school as a centre for physical activity and wellbeing in the community, for all.</p>	£ 1000 (proportion from CPD buy-in and costs of regular sessions.)	<p>Team of Year 5 leaders trained and delivered regular sessions during breaktimes.</p> <p>School is now open 4 times per week outside of normal opening hours. There are 3 weekly women's fitness running groups, including the first ever Birmingham based This Mum Runs.</p>	<p>Improve the role of leaders across the school, so that they affect more than just playtime and events.</p> <p>Ensure Leaders continue in Y6 and we develop another Y5 cohort of leadership.</p> <p>Can leaders officiate and support School Games events and clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to use our CPD programme to develop teachers' subject knowledge and teaching strategies. Work alongside the PE Lead to ensure the PE curriculum and key milestones grid is fully embedded into teaching and CPD sessions. (What the pupils should know by when.)	<p>Weekly team-teaching sessions delivered in both KS1 and 2 throughout the year.</p> <p>Additional coaching sessions from AVFC to improve PE delivery and CPD.</p> <p>Improve swimming delivery and CPD.</p>	£ 13 000	<p>90% of teachers found the team-teaching sessions had improved their subject knowledge and teaching. Pupils reported improved teaching in sessions and after.</p> <p>All target year groups received team teaching. Other CPD provided by AVFC, even in Early Years.</p>	<p>Ensure that teacher new to the school and EHCTs are fully integrated into our programme, maximizing their PE CPD.</p> <p>Maximise use of SGO link to provide CPD.</p> <p>Further increase use of team-teaching across the school.</p> <p>Improve evaluation of this.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Introduce pupils, including those with SEND to at least on new sport and a range of other physical activity sessions. Pupils should know what sports they play and how they can be active.	Deliver Wheelchair basketball in either the curriculum or extra-curricular time. Deliver a range of sports through curriculum time, extra-curricular and out of hours. Delivery of Table tennis to 50+ pupils (revamp from pre-COVID.)	£ 2500 equipment and SEND costs. £500 swim costs (top-up.)	Wheelchair basketball delivered as an 8-week section of the Superhero Club. Pupils and families now know how to play the game and where they can play. Pupils now know they can attend sessions outside of school and what they can do. Regular table tennis delivered.	Develop an 'expertise' in a sport through 23-24, to enhance pupil attainment in a chosen sport. Continue WC basketball. Develop Table tennis academy.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide as many opportunities for pupils to be involved in School Games events and competition. Ensure that key target groups – such as Girls, have enhanced opportunities for competitions.	Apply for as many School Games events as possible and ensure staffing and transport are in place. Develop new relationships to ensure a broad range of opportunities. Cost effective transport. Calendar of events. All pupils to take part in competitive Sports Day and know this.	£ 1040 of AVFC buy-in. £2280 – transport.	Pupils attended: all possible School Games events, AVFC additional festivals, other inter-school competitions devised by the school, SEND events, Commonwealth Legacy events. Minibus accessed cheaply to minimize costs	Greater pupil voice in events and competition. Work with SGO to devise new events to engage the less active and traditionally non-sporty.

Signed off by	
Head Teacher:	Sarah Allen
Date:	25/07/2023
Subject Leader:	Owen Lamprey <i>Owen Lamprey</i>
Date:	25/07/2023
Governor:	Sylvia Fry
Date:	25/10/22